

Staff Survey Winterhaven

2016-17								WI	ntern	aven
Please indicate how much you agree or disagree with the following statements about this school.	Title 1 School	Strongly Agree Agre	Don't Know Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
Teachers here make it clear to students that bullying is not tolerated.	Not Title 1	33%	67%		100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
, g :	District	38%	51%	8%	89% (891)	88% (100)	89% (791)	89% (522)	86% (118)	89% (184)
If a student was bullied, he or she would tell one of the teachers or staff at school.	Not Title 1	33%	67%		100%	% (0)	100%	100%	% (0)	% (0)
	District	18%	62%	17%	79% (888)	80% (99)	79% (789)	84% (520)	70% (118)	70% (184)
Students tell teachers when other students are being bullied.	Not Title 1	17%	83%		100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
3	District	17%	61%	18%	77% (883)	75% (100)	78% (783)	82% (520)	71% (117)	67% (180)
If a student tells a teacher that someone is bullying her or him, the teacher will do something	Not Title 1	(67%	33%	100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
to help.	District	36%	56%		92% (885)	91% (100)	92% (785)	92% (519)	91% (117)	95% (183)
Students here try to stop bullying when they see it happening.	Not Title 1	33%	50%	17%	83% (6)	% (0)	83% (6)	83% (6)	% (0)	% (0)
	District	13%	52%	29%	65% (883)	57% (100)	66% (783)	64% (517)	60% (118)	70% (182)
There is a lot of tension in this school between people of different cultures, races, or ethnicities.	Not Title 1		100%		0% (6)	% (0)	0% (6)	0% (6)	% (0)	% (0)
	District	16%	55%	21%	21% (882)	23% (100)	21% (782)	21% (515)	29% (117)	20% (184)
Students in this school respect each other's differences (e.g., gender, race, culture, sexual	Not Title 1	33%	67%		100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
orientation).	District	21%	62%	14%	83% (885)	83% (99)	83% (786)	81% (518)	79% (116)	91% (184)
Adults in this school respect differences in students (e.g., gender, race, culture, sexual	Not Title 1	(67%	33%	100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
orientation).	District	44%	51%		95% (887)	93% (100)	95% (787)	94% (519)	95% (118)	95% (184)
Teachers show that they think it is important for students of different races and cultures at this	Not Title 1	(67%	33%	100%	% (0)	100%	100%	% (0)	% (0)
school to get along with each other.	District	44%	50%		94% (886)	93%	95% (786)	94% (518)	97% (117)	94%

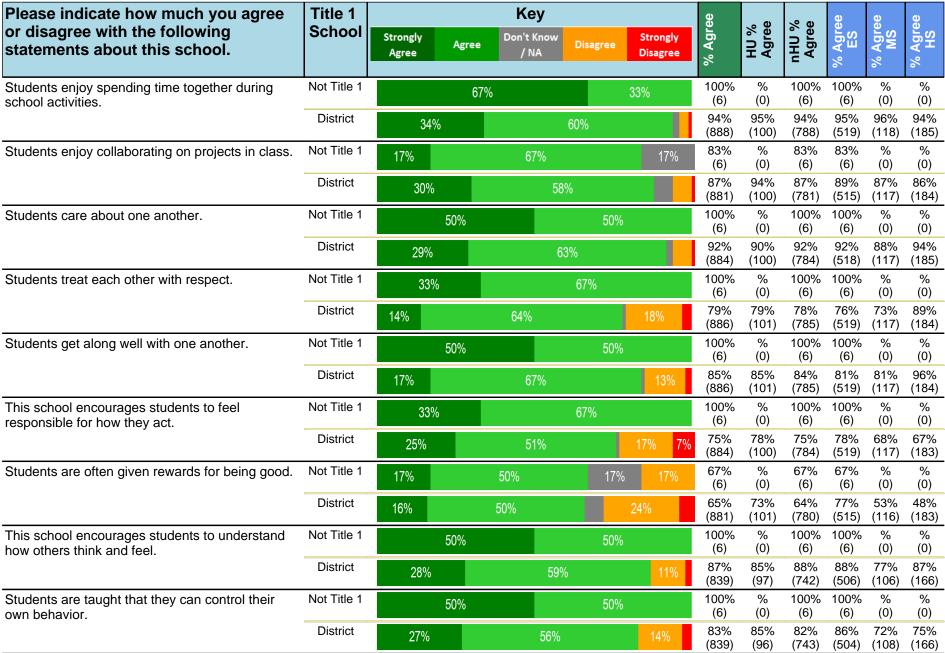
(518) (117) (185)

(886)

(100)

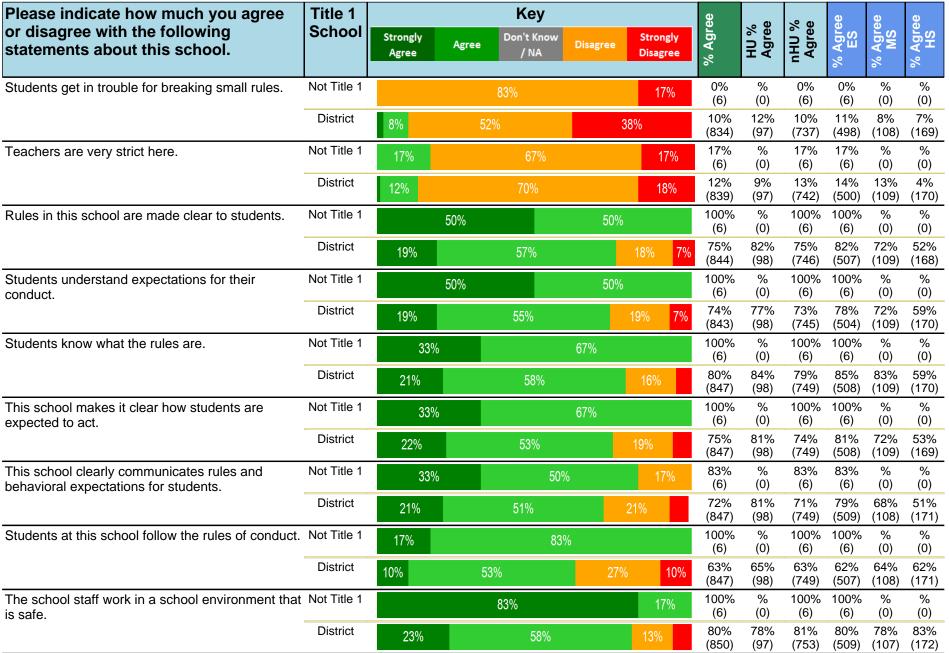
(786)





Please indicate how much you agree	Title 1		Key			e 0	- 0	> 0	o O	e e	e e
or disagree with the following statements about this school.	School	Strongly Agree Ag	ree Don't Know / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school help students solve conflicts with one another.	Not Title 1	33%		67%		100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
	District	26%	58%		14%	84% (835)	81% (95)	85% (740)	86% (505)	80% (105)	78% (165)
This school encourages students to care about how others feel.	Not Title 1	33%		67%		100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
	District	30%	57%	6	11%	87% (841)	95% (97)	86% (744)	87% (506)	80% (107)	88% (167)
Teachers go out of their way to help students.	Not Title 1	40%		60%		100% (5)	% (0)	100% (5)	100% (5)	% (0)	% (0)
	District	43%		52%		95% (840)	93% (98)	95% (742)	95% (501)	94% (109)	93% (169)
Classes challenge students.	Not Title 1	50%		50%)	100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
	District	25%	63%		10%	88% (806)	93% (94)	88% (712)	89% (481)	87% (107)	90% (162)
Adults at this school treat all students with respect.	Not Title 1	33%		67%		100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
'	District	29%	60 ⁰	%	10%	89% (848)	82% (98)	90% (750)	89% (506)	89% (109)	88% (172)
The school rules are fair.	Not Title 1		67%		33%	100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
	District	31%	56 ^c	%	9%	88% (844)	90% (99)	88% (745)	89% (506)	85% (109)	85% (169)
Students in this school are well-behaved.	Not Title 1		83%		17%	100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
	District	15%	50%	25	% 10%	65% (847)	69% (99)	64% (748)	61% (505)	65% (109)	78% (172)
The rules in the school are too strict.	Not Title 1	17%	67%		17%	17% (6)	% (0)	17% (6)	17% (6)	% (0)	% (0)
	District		58%		36%	6% (842)	9% (98)	6% (744)	7% (506)	4% (108)	5% (170)
It is easy for students to get kicked out of class or get suspended.	Not Title 1	17%	83%	6		0% (6)	% (0)	0% (6)	0% (6)	% (0)	% (0)
	District	44	1%	49%	,	7% (835)	9% (95)	7% (740)	8% (503)	2% (108)	7% (169)

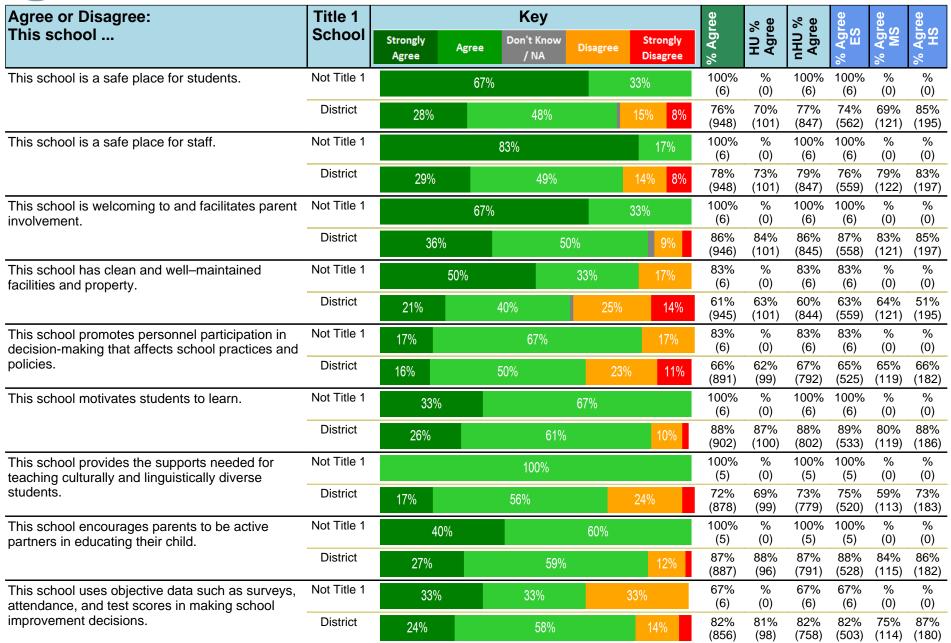
S)	PPS Success
PPS	2016-17



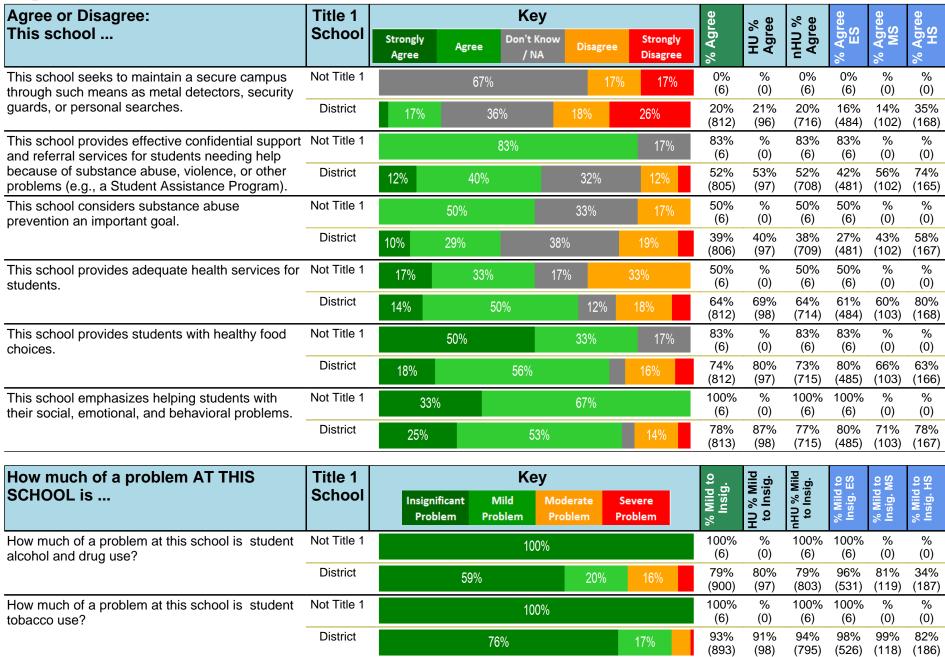
Please indicate how much you agree	Title 1		K	ey		ě	4)	.0 0	ġ.	o	Q
or disagree with the following statements about this school.	School	Strongly Agree	Agree	Know Disagree NA	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agre ES	% Agre MS	% Agre HS
The school staff and administration have a shared vision.	Not Title 1	33%	6	67%		100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
	District	17%	48%	25%	10%	65% (831)	71% (98)	64% (733)	66% (494)	60% (106)	60% (169)
Policies and procedures about student conduct are clearly understood by the school staff.	Not Title 1		50%	33%	17%	83% (6)	% (0)	83% (6)	83% (6)	% (0)	% (0)
,	District	14%	46%	28%	12%	60% (841)	61% (98)	60% (743)	64% (504)	54% (108)	48% (171)
School administrators consistently enforce rules for student conduct.	Not Title 1	33%	6	50%	17%	83% (6)	% (0)	83% (6)	83% (6)	% (0)	% (0)
. Gladelik Geriadeli	District	13%	39%	26%	22%	52% (831)	55% (96)	51% (735)	55% (500)	45% (106)	40% (169)

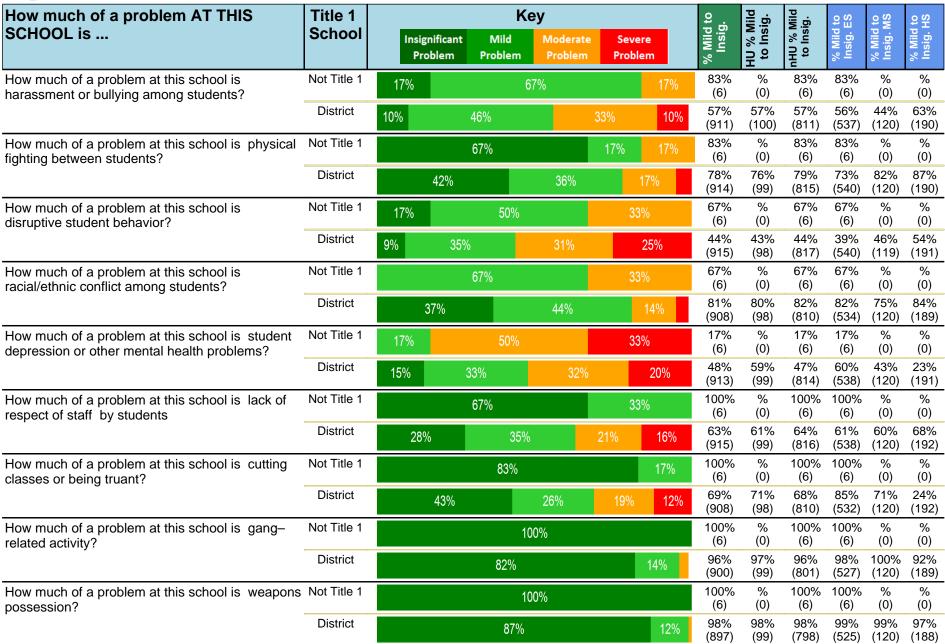
Agree or Disagree:	Title 1			Key			9	ee. %	% e	ee	ee	99
This school	School	Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agr	HU % Agree	nHU % Agree	% Agre ES	% Agr MS	% Agr HS
This school provides the materials, resources, and training (professional development) needed	Not Title 1	400	%		60%		40% (5)	% (0)	40% (5)	40% (5)	% (0)	% (0)
to work with special education (IEP) students.	District	12%	41%		36%	10%	53% (911)	56% (93)	53% (818)	51% (541)	47% (118)	58% (183)
This school encourages opportunities for students to decide things like class activities or rules.	Not Title 1	20%		80)%		100% (5)	% (0)	100% (5)	100% (5)	% (0)	% (0)
_	District	23%		56%		18%	79% (907)	86% (91)	78% (816)	82% (542)	73% (119)	77% (185)
This school gives all students equal opportunity to participate in classroom discussions or activities.	Not Title 1		60%		40	%	100% (5)	% (0)	100% (5)	100% (5)	% (0)	% (0)
	District	36%			56%		92% (926)	90% (98)	92% (828)	92% (557)	88% (118)	91% (186)
This school gives all students equal opportunity to participate in numerous extracurricular and	Not Title 1	409	%		60%		100% (5)	% (0)	100% (5)	100% (5)	% (0)	% (0)
enrichment activities.	District	33%		48%)	13%	82% (927)	81% (95)	82% (832)	80% (554)	79% (121)	92% (192)
This school gives students opportunities to "make a difference" by helping other people, the school,	Not Title 1		50%		50%		100% (4)	% (0)	100% (4)	100% (4)	% (0)	% (0)
or the community (e.g., service learning).	District	26%		46%		25%	71% (908)	69% (93)	72% (815)	66% (538)	59% (118)	91% (191)

Agree or Disagree:	Title 1			Key			ree	% e	% ex	ree	ree	ee
This school	School	Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school encourages students to enroll in rigorous courses (such as honors and AP),	Not Title 1			100%			100% (2)	% (0)	100% (2)	100% (2)	% (0)	% (0)
regardless of their race, ethnicity, or nationality.	District	31%		44%		18% 7%	75% (617)	71% (65)	76% (552)	65% (297)	79% (94)	93% (189)
This school emphasizes using instructional materials that reflect the culture or ethnicity of its	Not Title 1	40%	, 0		60%		100% (5)	% (0)	100% (5)	100% (5)	% (0)	% (0)
students.	District	29%		53%		16%	82% (908)	79% (95)	82% (813)	83% (541)	79% (117)	84% (184)
This school has staff examine their own cultural biases through professional development or other	Not Title 1	40%	, 0		60%		100% (5)	% (0)	100% (5)	100% (5)	% (0)	% (0)
processes.	District	429	%		49%	7%	91% (936)	84% (96)	91% (840)	89% (554)	93% (122)	94% (190)
This school considers closing the racial/ethnic achievement gap a high priority.	Not Title 1	40%	6		60%		100% (5)	% (0)	100% (5)	100% (5)	% (0)	% (0)
	District	45	5%		44%	8%	90% (934)	78% (97)	91% (837)	88% (553)	92% (121)	94% (192)
This school fosters an appreciation of student diversity and respect for each other.	Not Title 1	!	50%		50%)	100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
, ,	District	419	6		47%	8%	88% (955)	84% (101)	89% (854)	87% (565)	87% (122)	94% (198)
This school emphasizes showing respect for all students' cultural beliefs and practices.	Not Title 1	33%			67%		100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
·	District	46	6%		46%		92% (953)	87% (101)	92% (852)	90% (564)	92% (121)	95% (198)
This school clearly communicates to students the consequences of breaking school rules.	Not Title 1	33%		50 ⁴	%	17%	83% (6)	% (0)	83% (6)	83% (6)	% (0)	% (0)
	District	17%	35%		28%	19%	52% (953)	51% (101)	52% (852)	55% (564)	47% (122)	42% (197)
This school handles discipline problems fairly.	Not Title 1	33%			67%		100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
	District	17%	39%	6	26%	15%	56% (947)	54% (101)	57% (846)	58% (559)	49% (122)	51% (196)
This school effectively handles student discipline and behavioral problems.	Not Title 1	33%			67%		100%	% (0)	100%	100%	% (0)	% (0)
	District	14%	33%		30%	21%	47% (947)	49% (101)	47% (846)	47% (561)	45% (122)	41% (194)

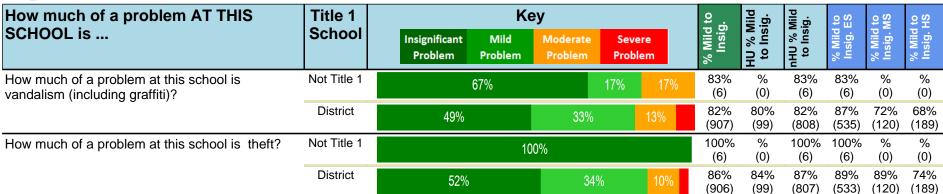


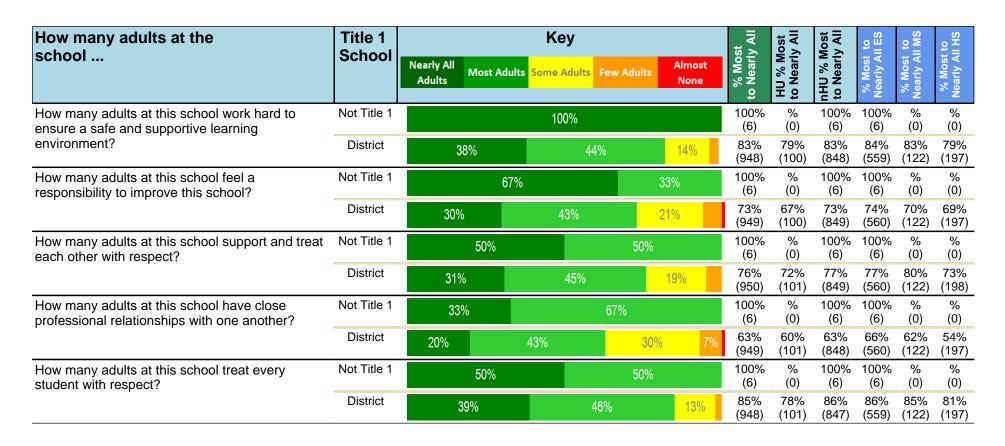
Agree or Disagree:	Title 1			Key				ee.	% e	% e.	ee.	ee	ee
This school	School	Strongly Agree	Agree	Don't Kno / NA	W Disag	ree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school takes steps to minimize paper work.	Not Title 1	20%		60%			20%	80% (5)	% (0)	80% (5)	80% (5)	% (0)	% (0)
	District	12%		51%		28%	10%	62% (829)	59% (94)	63% (735)	64% (486)	59% (106)	60% (177)
This school provides adequate benefits (e.g., salary, fringe benefits and retirement options) to	Not Title 1	33%			50%		17%	83% (6)	% (0)	83% (6)	83% (6)	% (0)	% (0)
support my continued employment.	District	14%		56%		20%	10%	71% (867)	69% (98)	71% (769)	71% (509)	67% (112)	72% (181)
This school provides relevant training for para educators and educational assistants.	Not Title 1			75%			25%	75% (4)	% (0)	75% (4)	75% (4)	% (0)	% (0)
	District	7%	44%		35%	6	14%	51% (621)	53% (68)	51% (553)	49% (399)	51% (70)	57% (95)
This school provides complete state adopted instructional materials for students with IEPs.	Not Title 1			75%			25%	75% (4)	% (0)	75% (4)	75% (4)	% (0)	% (0)
	District	8%	43%		31%		17%	51% (725)	58% (85)	50% (640)	50% (422)	46% (102)	55% (146)
This school collaborates well with community organizations to help address substance use or	Not Title 1	33%		ţ	50%		17%	33% (6)	% (0)	33% (6)	33% (6)	% (0)	% (0)
other problems among youth.	District	12%	37%		35%		13%	49% (810)	58% (96)	48% (714)	41% (481)	51% (103)	71% (167)
This school collaborates well with law enforcement organizations.	Not Title 1		50%			50%		50% (6)	% (0)	50% (6)	50% (6)	% (0)	% (0)
	District	16%		50%		27%		66% (813)	67% (98)	66% (715)	59% (481)	71% (104)	79% (169)
This school has sufficient resources to create a safe campus.	Not Title 1	33%			67%			100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
	District	10%	45%	%	7%	28%	9%	56% (808)	53% (97)	56% (711)	54% (479)	54% (104)	54% (167)
This school has sufficient resources to address substance use prevention needs.	Not Title 1			83%			17%	83% (6)	% (0)	83% (6)	83% (6)	% (0)	% (0)
	District	30)%	36%	0	24	.%	35% (803)	41% (97)	35% (706)	31% (479)	47% (102)	38% (165)
This school considers sanctions for student violations of rules and policies on a case-by-case	Not Title 1	33%		Į.	50%		17%	83% (6)	% (0)	83% (6)	83% (6)	% (0)	% (0)
basis with a wide range of options.	District	17%		53%		16%	11%	69% (805)	63% (97)	70% (708)	68% (478)	67% (102)	72% (167)



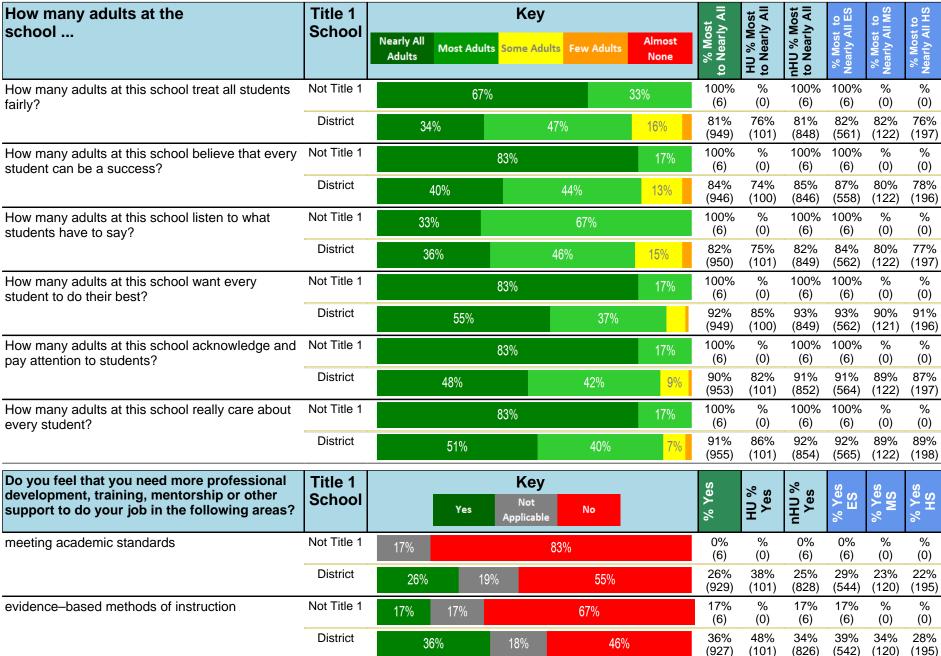




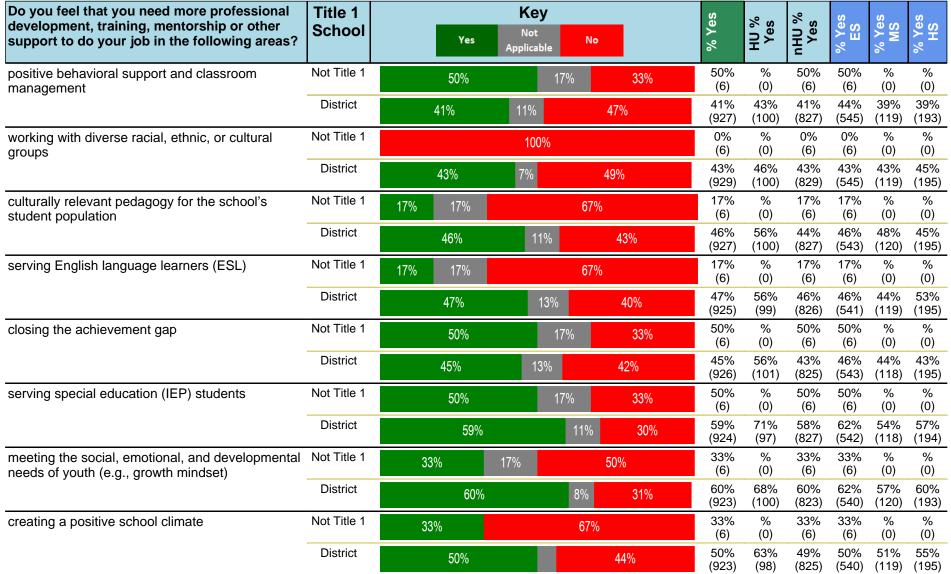




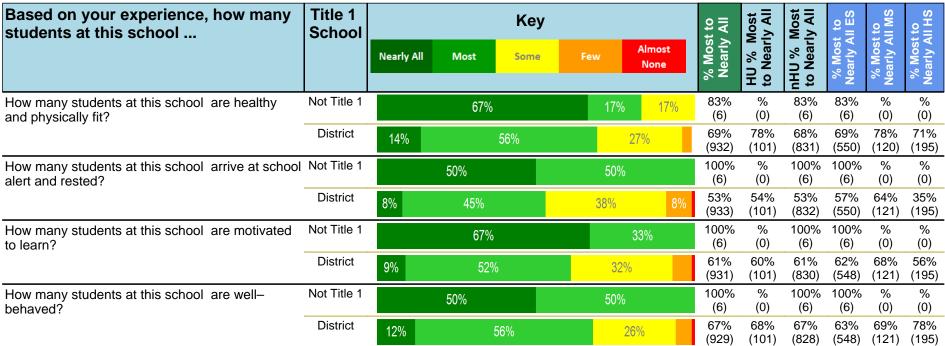








To what extent does the school	Title 1 School		K	еу		Some A Lot	Some	Some	e to A ES	e to A MS	e to A HS
		A Lot	Some	Not Much	Not At All	% So to A	HU % Some to A Lot	nHU %	% Some	% Some 1 Lot Mt	% Some Lot HS
foster youth development, resilience, or asset promotion?	Not Title 1	5	50%	17%	33%	67% (6)	% (0)	67% (6)	67% (6)	% (0)	% (0)
	District	19%	55%	%	18% 8%	74% (797)	82% (95)	73% (702)	72% (475)	68% (101)	80% (164)
provide nutritional instruction?	Not Title 1	17%	(67%	17%	83% (6)	% (0)	83% (6)	83% (6)	% (0)	% (0)
	District		52%		29% 8%	63% (804)	64% (95)	62% (709)	60% (482)	48% (102)	80% (162)
provide opportunities for physical education and activity?	Not Title 1		83%		17%	100% (6)	% (0)	100% (6)	100% (6)	% (0)	% (0)
·	District	45	%	47%	⁷ %	92% (809)	92% (97)	92% (712)	92% (484)	96% (103)	96% (164)
provide alcohol or drug use prevention instruction?	Not Title 1	17%	33%		50%	50% (6)	% (0)	50% (6)	50% (6)	% (0)	% (0)
	District	3	9%	35%	22%	43% (791)	51% (96)	42% (695)	29% (469)	44% (103)	83% (163)
provide tobacco use prevention instruction?	Not Title 1	17%	33%	33%	17%	50% (6)	% (0)	50% (6)	50% (6)	% (0)	% (0)
	District	37	%	36%	23%	41% (787)	45% (96)	40% (691)	27% (468)	41% (103)	79% (161)
provide conflict resolution or behavior management instruction?	Not Title 1	5	50%	17%	33%	67% (6)	% (0)	67% (6)	67% (6)	% (0)	% (0)
v	District	25%	ξ	60%	20%	75% (804)	78% (95)	75% (709)	79% (480)	58% (103)	72% (163)
provide character education?	Not Title 1	5	50%	17%	17% 17%	67% (6)	% (0)	67% (6)	67% (6)	% (0)	% (0)
	District	23%	479	%	21% 9%	70% (802)	67% (96)	70% (706)	75% (478)	53% (103)	60% (163)
provide harassment or bullying prevention?	Not Title 1	33%	3	3%	33%	67% (6)	% (0)	67% (6)	67% (6)	% (0)	% (0)
	District	22%	50	3%	20%	75% (798)	72% (96)	75% (702)	76% (477)	64% (103)	78% (162)
provide services for students with disabilities or other special needs?	Not Title 1	17%	(37%	17%	83% (6)	% (0)	83% (6)	83% (6)	% (0)	% (0)
,	District	41%	6	48%	9%	89% (803)	92% (96)	89% (707)	87% (479)	89% (103)	93% (163)



Staff Demographics *Group totals may be less or more than survey total as staff can select multiple answers or choose to not answer

			Race / Ethnicity*							s in Sc	hool			Years	s in Pos	ition	
Total Surveys	School Type	Asian	Black	Latino	Native American	Pacific Islander	White	<1	1-2	3 - 5	6 - 10	> 10	Yrs <1	Yrs 1-2	Yrs 3-5	Yrs 6-10	Yrs >10
6	Not Title 1	0	0	0	0	0	6	1	0	0	4	1	1	0	0	3	2
1176	District	24	32	60	20	5	635	163	219	278	185	253	63	129	196	213	493

			Sex	cuality /	Sexual C	Orientati	on*				Gender	*	
School Type	Hetero	Gay	Lesbian	Queer	Bi/Pan	Other	Questioning	Declined	Female	Male	Transgender	Fluid/Non-binary	Other
Not Title 1	4	0	0	0	1	0	0	1	4	2	0	0	0
District	569	20	27	19	32	3	2	92	553	182	4	9	7

		Staff Position												
School Type	Teacher <gr 5<="" th=""><th>Teacher Gr 5 +</th><th></th><th></th><th>Nurse/ Health Aide</th><th>Couselor / Psychologist</th><th></th><th>Paraprof/ Assistant/ Aide</th><th>Other Certified</th><th>Other Classified</th><th>Other Service</th><th>Other Role</th></gr>	Teacher Gr 5 +			Nurse/ Health Aide	Couselor / Psychologist		Paraprof/ Assistant/ Aide	Other Certified	Other Classified	Other Service	Other Role		
Not Title 1	1	2	1	1	0	1	0	0	1	1	0	0		
District	257	363	80	48	0	59	2	82	76	138	6	56		

	Pro	vides se	rvices to	student	s in the	se prograr	ns*		Works	in an Imn	nersion P	rogram	
School Type	Migrant	Indian Ed	Sp Ed	ELL	TAG	None of these	Other	Chinese	Japanese	Russian	Spanish	Vietnamese	Other
Not Title 1	0	2	5	3	4	1	0						
District	117	212	758	624	624	193	55	27	9	13	67	5	6

Notes:

This report has five question types with "Agree or Disagree" questions broken out into two separate tables. In the first and second tables, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the third table, the "% Mild to Insignificant" column combines "Mild Problem" and "Insignificant Problem" responses. In the fourth table, the "% Most to Nearly All" column combines "Most Adults" and "Nearly All Adults". In the fifth table, the "% Yes" column shows the percentage of respondents that responded "Yes". And, in the sixth table, the "% Some to a Lot" column combines "A Lot" and "Some".

Historically underserved (HU) includes staff who select any of the following races/ethnicities/ancestry: Black, Latino/Hispanic, Native American, or Pacific Islander. Not HU (nHU) includes staff who select any other race/ethnicities/ancestry.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Number of respondents can be found within parentheses.